



Bourneville School and Sixth Form Centre

Business Enterprise and Music College *where learning leads to great opportunities*

Curriculum Policy

The aims and underlying principles of the Curriculum

The curriculum is designed to provide for all students, in a safe and secure environment conducive to learning, the opportunities to:

- experience a broad and balanced education which encourages them to fulfil their potential in the many different areas relevant to their abilities, skills and interests.
- acquire and develop the knowledge, understanding, skills and qualifications necessary
- to progress with confidence to the next stage of their life and education through a process which encourages them to engage in lifelong learning.
- for adult working life in a changing employment situation.
- to participate as effective citizens in a multi-ethnic society.
- to develop for themselves an active and healthy lifestyle.
- enable them to develop a sense of personal and cultural identity that is confident and open to change and is receptive and respectful to other identities.
- develop the Key Skills of literacy, numeracy and ICT.
- develop co-operative and interpersonal skills.
- acquire the study skills necessary to realise their learning potential.
- become receptive to new ideas and to make independent and informed decisions which affect themselves and others.
- acquire an understanding of the social, economic and political issues of the world and of the interdependence of individuals, groups and nations.
- appreciate the complex human interaction with, and dependence upon, the local and global environment and to develop a caring and responsible attitude towards the environment.
- appreciate human achievement in the creative and expressive arts, science, technology, humanities and physical pursuits; and to experience a sense of personal achievement in some of these fields.

In the curriculum models that follow there is an understanding that:

- (i) all students are entitled to, and should be offered, a comparable range of educational opportunities.

- (ii) there are differences in the abilities, aptitudes, interests and other characteristics of students which need to be catered for.
- (iii) the learning environment and teaching methodology are important factors in determining whether or not some of these aims are achieved.
- (iv) extra-curricular activities, such as school productions, fund raising activities, school teams, visits, residential and Work Experience all contribute to the total learning experience.
- (v) there is a statutory obligation to meet the requirements of the National Curriculum

Bournville School will, each year, publish details of the curriculum for that year and will provide each student and teacher with an individual timetable. Additional copies will be available on request from the school office.

Approved by:.....

Signature:.....

Position:.....

Date:.....

Date for renewal: January 2012